

DATE: July 13, 2021
 NAME: Sam SAMPLE
 DATE OF BIRTH: January 1, 1985

REF: 140-XXXX
 COUNTRY: Egypt

PURPOSE OF THIS EVALUATION: To validate the educational experience of the client in terms of educational equivalencies in the United States for employment, immigration, professional certification, or further education.

US EQUIVALENCY

- Bachelor of Arts degree in Economics

COUNTRY OVERVIEW

Primary education in Egypt currently has a duration of six years. Lower secondary education currently has a duration of three years. Upper secondary education currently has a duration of three years. At the end of Grade 12, students receive the General Secondary Education Certificate. The first undergraduate university degree is a four-year bachelor's degree.

EVALUATION

Credential 1

Bachelor of Arts

Authentication:	Original record received directly from The American University in Cairo
Country:	Egypt
Admission requirement:	General Secondary Education Certificate (US high school diploma)
Program length:	4 years
Period of study:	2009-2013
Year of completion:	2013
Field of study:	Economics
Issuing institution:	The American University in Cairo
Institution status:	Regionally accredited
Grade Point Average:	2.95
US equivalency:	Bachelor of Arts degree in Economics
Additional notes:	<p><i>The overall Grade Point Average (GPA) for this credential is 2.95 on a 4-point GPA scale.</i></p> <p><i>The American University of Cairo is accredited by both the Egyptian Ministry of Higher Education and Scientific Research as well as the Middle States Commission on Higher Education in the United States.</i></p>

STATEMENT OF EVALUATION

IEE evaluations are based on the judgment of evaluators experienced in international education, a review of current literature, and documentation provided. We are members of NACES (National Association of Credential Evaluation Services) since 2018, AACRAO (American Association of Collegiate Registrars and Admissions Officers), and NAESA: Association of International Educators; we refer to guidelines established by these organizations in the preparation of our evaluations, in addition to our own research and resources. Our evaluations reflect the current policies and standards within the educational environment as of the date of this evaluation. This evaluation is advisory only and is in no way binding on any U.S. institution, agency, or organization, each of which has the authority to make decisions that it chooses regarding the application of our educational equivalencies.

*****This is the final line of this report, nothing follows*****